

**St. Mary School**  
**Assessment Schedule**  
**2017-2018**

**DRA (Developmental Reading Assessment)**

**Grades:**

Kindergarten, 1st Grade, 2nd Grade, 3rd Grade

**Schedule:**

September - Grades 1-3 take the DRA

January - Kindergarten takes the DRA; students in Grades 1-3 take DRA only if below grade level

May - Kindergarten through 3rd Grade take the DRA

**Information:**

- Standardized reading test used to determine a student's instructional level in reading
  - Administered individually by teachers
  - Provides student reading level so teachers can plan for small group, guided reading instruction, targeted interventions and supplemental support
  - Teachers select materials that match students' instructional levels and provide appropriate instruction to challenge them
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**Interim Assessments**

**Grades:**

Grades 3-8

**Schedule:**

Week of December 11

Late Winter

Spring

**Information:**

- Formative assessments in Reading & Math
  - Teachers will use the data to inform daily classroom instruction
  - Results help teachers set individual student goals
  - Results provide growth data for each student and class
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## **IOWA & CogAT Assessments**

### **Grades:**

- Iowa - Grades 2, 4, 6 & 7 (measures achievement)  
CogAT - Grades 1, 3 & 5 (measures ability; cognitive abilities test)

### **Schedule:**

Spring 2018

### **Information on IOWA:**

- Standardized tests that provide local, regional and national comparisons
- Allows parents and teachers to trace student growth over time
- Provides data that informs overall school programs
- Provides data regarding professional development planning

### **Information on CogAT:**

- Measures students' verbal, quantitative and non-verbal reasoning abilities
  - Assists teachers in determining instructional strategies
  - Provides academic data on students with special talent as well as those facing particular challenges
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## **ACRE (Assessment of Child Religious Education)**

### **Grades:**

5th Grade & 8th Grade

### **Schedule:**

Spring 2018

### **Information:**

- Assessment used to evaluate the faith knowledge, practices, perceptions and attitudes of students
- Demonstrates faith formation
- Informs instructional practice and professional development planning